

# **Kingsland CE Primary School**

## **KS2 Arithmetic**

**May 11th 2020**

**Year Five**





3/  $55 \div 0 =$


4/

$150 \times 5 =$


5/  = 4400 + 670


6/  $3600 \div 6 =$


7/ Sixty-three multiplied by 9 =

[illegible]

8/

$$0 \times 10 \times 5 =$$

[illegible]

9/  $965 \div 5 =$


10/

$402 \times 7 =$


11/

$$0.8 \times 10 =$$


12/

$$900 \times 10 =$$


13/

$$0.09 \times 0 =$$


14

$$3,500 = 1001 +$$




15  $23,409 + 6,701 =$


16  $5000 - 2999 =$


17/  $9^2$

A 12x12 grid of squares. The bottom-left 4x4 area is highlighted with a darker blue border. This highlighted area consists of the first four rows and the first four columns of the grid. The remaining 8x8 area of the grid is outlined with a lighter blue border.

18/  $0.05 \times 8 =$

[illegible]

19/

$$6^2 - 10 =$$


20/

$$18 \times 100 =$$


21/

$$9 + 3.12 =$$

[illegible]

22/

$$2,920 \div 8 =$$

23/

230 divided by 10 =


24/

$\frac{3}{11} + \frac{5}{11} =$


25/

$$10 \times 880 =$$


26/  $\frac{3}{5}$  of 1000 =


27/  $5^3$


28/  $10 - \frac{1}{2} =$


$$29/ \quad 355 \times 5 =$$

A 10x10 grid with a blue line forming a shape. The shape consists of a 2x2 square at (row, col) (4,4), (5,4), (4,5), (5,5) and a 2x1 rectangle at (6,4), (6,5).



31/

$$4340 \div 7 =$$


32/

$$6 \times 60 =$$


$$33/ \quad 5 + \frac{1}{10} = \frac{2}{2}$$


$$34/ \quad \frac{1}{5} \times \frac{3}{4} =$$


$$35/ \quad \frac{5}{6} \quad \text{of} \quad 60 =$$


$$36/ \quad 1 \frac{1}{3} - \frac{1}{2} =$$
